

 Yin & Yang

**Developmental Understanding & Educational**

 **Principles**

 **Explaining the Vital Link**

Untangle your perspective of teaching and developing young people according to their developmental readiness. We welcome Professionals and Parents, Developmental Specialists, Doctors, Educators, Facilitators, Neurologists, Occupational Therapists, Paediatricians, Physiotherapists, Psychiatrists, Psychologists, Registered Councillors, School Principals, Social Workers and Speech and Language Specialists.

Have you ever wondered why some 4 year olds can’t work in a group?
Perhaps it’s because they are still functioning at an earlier phase, dominated by dyadic relating. This explains why they can only benefit from learning in a one-on-one context.

Why do some 6 year olds struggle to learn to read and write and function in a Grade 1 classroom?
The teacher stands in emotionally as a substitute parent/s; the medium of learning is, therefore, dependent on the successful interchange previously with the parent/parents and if this has not been nurtured and developed, the child will struggle to learn.

Why is it so difficult to teach some Grade 3 children to have empathy and see things from another person’s point of view?
Perhaps these 9 year olds are delayed and concrete in their world view, making it difficult for them to see or communicate empathy or have perspective.

**Continuous, simultaneous translation into Afrikaans for all three sessions**

##

Venue:

 Val de Vie Pavilion Ballroom

Val de Vie Polo Estate

Paarl

 3 Separate Sessions for each developmental stage.

 You must attend them all to benefit optimally

3 Stages:

1. Conception to 3 years:
25th July 2018
2. 3 to 8 years:
15th August 2018
3. 9 to 18 years:
29th August 2018

Each Session:

18h00 - 18h30: Registration

18h30 - 20h30: Talk

20h30 - 21h00: Coffee & Dessert

21h00 – 22h00: Open Discussion

Presenters:

##  Dr Karen Kaplan-Solms

##  **Dr Karen Kaplan-Solms**

##  **Clinical Psychologist & Psychoanalyst**

##  **PhD, CPsychol(UK)**

 Dr Karen Kaplan-Solms is a Training and Supervising Psychoanalyst as well as a founder member

 of the South African Psychoanalytical Association and of Neuropsychoanalysis. She practices as

 a Psychoanalyst, Clinical Psychologist and Developmental Specialist, cradle to grave. She is also

 a Senior Lecturer in Neuropsychoanalysis at U.C.T.

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##  **Caryl Lane**

## **Speech & Language Therapist**

##  **BSc Logopaedics,Dip. Neurodevelopmental Therapy**

## Speech & Language Therapist

##  Dip. Neurodevelopmental Therapy

Caryl has worked as a Neurodevelopmentally trained Speech Therapist for many years, both in hospitals as well as specialist schools in the fields of cerebral palsy and language learning difficulties. Her experience and passion lie in the co-ordination of the teamwork surrounding the assessment and support of children with developmental delays and various barriers to learning, from birth onwards.

## Cost and Application D Cost and Application Details

Cost for attending the 3 sessions, 25th July, 15th August, and 29th August:

Early bird (payment before 30th June): **R2400**

Bookings/payment after the 30th June**: R2700**

**Banking Details:**

Bank: FNB, Cheque Account

Acc Holder: DR KAREN L SOLMS

Acc no.: 62299976202

Branch code: 250 655

Use your initials and your surname as your reference.

Please send your proof of payment to secure your booking to: lushel3@gmail.com

Any queries Please contact to: Lushel Stott SMS or WhatsApp : 072 5239 098

E-mail: lushel3@gmail.com